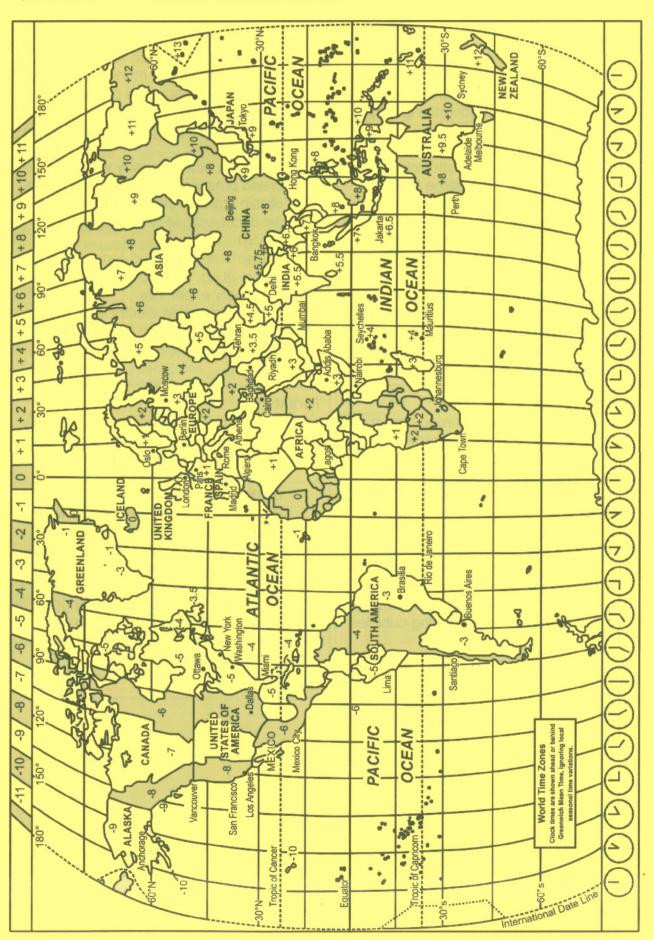
QUESTION 1 WORLD TIME ZONES MAP



QUESTION 5 SWOT ANALYSIS

Strengths

- Compressed Paper Bricks is an innovative product not offered by any other company. This gives us an advantage when advertising and selling.
- Our franchise-based model is easy to scale to more and more towns and cities as our brand name takes off. The investment cost in opening a new centre is very low.
- First to market there is no other such company that provides jobs and makes a profit.
- Based centrally in the middle of urban Jhb, where paper waste is easily available.
- 5. Bricks can be produced cheaply at a cost of R3,00 per brick.

Weaknesses

- We are dependent on an untrained, uneducated labour market for the collection of discarded paper materials.
- 2. Our profit margin is as low as 10% to 20%.
- We are a new company with no brand presence. We may struggle to obtain start-up capital, and to sell the product because we have no track record.
- Investment our long-term vision is 3-D printing, and a 3-D printer is extremely expensive.
- 5. We are reliant on electricity to run our machines, which has a large carbon footprint.

Opportunities

- Growth potential is strong based on increasing demand for recycled building materials.
- 2. Cheap labour is abundant.
- 3. By removing paper waste from the environment, we can position ourselves as a green technology.
- Increasing demand in the tourism industry to produce lightweight popup cubicles that can be used as accommodation, food and beverage stalls and social distancing cubicles.

Threats

- Competition our technology is easy to copy. Companies with more money can be a threat to us.
- Negative reaction from environmental groups who may accuse us of increasing air pollution.
- Slowing economy may halt the construction business in rural areas.
- We are a start-up and heavily dependent on initial cash-flow.
- 5. ESKOM unreliable power supply could cause manufacturing to be interrupted, and we might not be able to meet demands on time.

QUESTION 7 MARKING RUBRIC FOR CONCEPT MAP

| Criteria | 4 | 3 | 2 | 1 | 0 | |
|---|---|---|---|--|---|----|
| Types of tourist identified. | COLUMNIA NATION | | At least two types of tourist correctly identified. | Only one type correctly identified. | Not addressed. | 2 |
| Analysis of this venture's impact on the tourism industry, tourism volumes. | Sophisticated analysis, both positive and negative impacts addressed. X2 | Detailed analysis, some positive and some negative aspects considered. X2 | Either no analysis or only one positive and/or one negative impact considered. X2 | Answer lacks substance, poor attempt made. No analysis. | Not ad- dressed. | 8 |
| Analysis of this venture's impact on the three pillars of sustainable tourism development. (TBL) | Sophisticated analysis, both positive and negative impacts addressed. X3 | Detailed analysis, some positive and some negative aspects considered. X2 | Either no analysis or only one positive and/or one negative impact considered. X1 | Answer lacks substance, poor attempt made. No analysis. | Not ad- dressed. | 12 |
| The role of FTTSA, CSR/CSI and 'adaptive reuse' in sustainable tourism explained. | The roles of each of the three factors mentioned, adequately explained. | The roles of two of the three factors adequately explained, or an attempt made to explain the roles. | The role of one of the factors adequately explained, or the explanations lack substance. | Explanations attempted but inadequate. | Not addressed. | 4 |
| Links between points made, valid explanations provided, key and colours included. Layout sophisticated. | Excellent layout, several meaningful links show understanding of interrelation- ships. Colours and key reflect higher-order response. | Many links indicated, explanations may be superficial, or key and colours may lack depth of understanding of interrelationships between concepts. | Some links are made but lack explanation and/or key is rudimentary at best. | No links made or links spread haphazardly like spaghetti over the page and/or has no key or explanation. | No links are made, and no key provided. | 4 |
| | | | | | | 30 |

QUESTION 8 MARKING RUBRIC FOR EXTENDED WRITING PIECE

| Criteria | 5 | 4 | 3 | 2 | 1 | 0 | - |
|---|--|--|---|---|--|--|----|
| Detailed description of the task and the goals of the team provided. | Half SU Kin Ballus DIOCE | PyinGT CAS die Claggit officien | Description of both task and goals is included, detailed. | Either task or goals described, or explanation is brief or lacks credibility. | Description is not believable. | No description. | 3 |
| Description of the role you played in the team is provided. | designation | Ninebi nama la wanA o albai nodal ta | Description of candidate's role is included, detailed and believable. | Description is provided, but brief or lacks credibility. | Description is not believable. | No description. | 3 |
| Critical evaluation of any five aspects of the staff image that impacted the professional image of your team. | Detailed analysis of the five aspects of staff image with specific reference to the team involved in, examples given. | Four of the aspects evaluated in detail, or all five discussed but not a complete evaluation. | Three of the aspects evaluated, or 3–5 aspects superficially covered. | Only two of the aspects evaluated, or 2–5 aspects superficially covered. | Only one of the aspects evaluated, or more aspects mentioned, but superficially. | Not addressed. | 5 |
| Honest evaluation of your strengths and weaknesses, including how your contribution affected the team's performance. | contrelly Jint whell available FOR Stock FOR Stock Available FOR Stock Available Available | Candidate has provided an honest evaluation of own strengths and weaknesses, own contribution affecting team's performance analysed. Both positive and negative aspects described. | Candidate has provided an honest description of own strengths and/or weaknesses, own contribution affecting team's performance mentioned. May not be an analysis or some bias has clouded candidate's response. May be overly selfaggrandising. | Candidate describes strengths and/or weaknesses, or own contribution affecting team's performance analysed, but not both. | Response is not an analysis or no contribution by candidate mentioned. | Point not addressed. | 4 |
| Description of your group's behaviour in each of the five stages in the formation of a team is given and includes an explanation of how the behaviour affected the team's performance in achieving its goals. | Candidate names all five stages in team formation, shows an ability to objectively relate group's behaviour in each stage and displays an understanding of impact on team's performance. X2 | Candidate names all five stages in team formation, can relate behaviour in each stage, may lack some awareness of impact on team's performance. X2 | Candidate names some but not all stages in team formation, can relate behaviour in each stage, but lacks awareness of impact on team's performance. X2 | Candidate names all five stages in team formation but fails to relate behaviour to stage and/or lacks some awareness of impact on team's performance. X2 | Point very briefly addressed. Very little information provided. X1 | Point not addressed. | 10 |
| Reflection includes any recommenda- tions that may improve the success of the team in future group tasks. | | | Three relevant and meaningful recommendations provided that relate to the behaviour of the team. | Two relevant and meaningful recommendations provided that relate to the behaviour of the team. | Only one relevant and meaningful recommendation provided or recommendations don't relate to the behaviour of the team. | No response. | 3 |
| Organisation of information with a suitable title. Spelling. Grammar. | | | | Appropriate organisation of information with a suitable title. Spelling is correct, grammar suitable for a grade 12 response. | One of the language conventions not adhered to. | None of the language conventions adhered to. | 2 |