



NATIONAL SENIOR CERTIFICATE EXAMINATION
NOVEMBER 2025

**ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO: IPHEPHA I
ISIXHOSA FIRST ADDITIONAL LANGUAGE: PAPER I**

**ISIKHOKELO SOKUMAKISHA
MARKING GUIDELINES**

Ixesha: 2½ liyure

Amanqaku: 100

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

ICANDELO A IZICATSHULWA

UMBUZO 1

- 1.1 1.1.1 Ebhankini kuba bathetha nomsebenzi wasebhankini uze kuvula incwadi yokugcina imali.
- 1.1.2 Utata kaSibongile / uSibongile / uMnumzana Ncoko / Umsebenzi wasebhankini.
- 1.1.3 Ama-R50.
- 1.1.4 Wayifumana ku-anti wakhe/wayesebenza kwishishini lokukhenketha lika-anti.
- 1.1.5 Isatifikhethi sokuzalwa / idilesi / inombolo yomnxeba.
- 1.2 1.2.1 Kufuneka ahambele iindawo ezahlukeneyo eMzantsi Afrika.
- 1.2.2 (a) Intaba yetafile. Ulwandle/iWater Front.
- (b) Ifaniswa needolophu zase-America nase-Australia.
- 1.2.3 Izakhiwo zaMasilamsi akhonza kuzo / kunyaka omtsha aMasilamsi enza umngcelele ehamba ngoluhlu kwizitalato zaseKapa.
- 1.2.4 (a) Yidiliya
- (b) Kwenziwa iwayini zithunyelwa kwifektri/ziyathengiswa
- (c) Kukho izindlu ezindala ezinamagama esiFrentshi.
- 1.2.5 Oorontawuli abakhiwe ezindulini / izindlu zamaXhosa ezakhiwe ezindulini.
- 1.2.6 Impendulo yeyomfundi. / isizathu.
- 1.3 1.3.1 Iziva isoyika / inexhala. Ikhuphe amehlo amakhulu / ubuso bubonisa uloyiko.
- 1.3.2 Inxibe isikhuseli (ihelmethi) sentloko / izibiyele ngocingo olunameva / iphethe ikhaka/ikhawu (*shield*).
- 1.3.3 Hayi. Ngaphambili umfundi uphethe imela. / ecaleni kwakhe umfundi uphethe umpu.
Okanye
Ewe. Uzibiyele ngocingo / unxibe isikhuseli / uphethe ikhaka.

- 1.4 1.4.1 Kubo bonke abantu abaqhuba imoto. Kuba kukho umfanekisiumfanekiso wemoto / kubantu abaqhuba besele kuba kukho isilumkiso sokuzibona usengozini xa uqhuba usele.
- 1.4.2 Utywala benza unxile ungakwazi ukuphepha ingozi.
- 1.4.3 Sukusela utywala, kuba uza kwenza ingozi yemoto / utywala buyingozi xa uqhuba imoto kuba akukwazi ukuqhuba nokucinga kakuhle.

ICANDELO B USHWANKATHELO

UMBUZO 2

Kulindeleke ukuba umfundi anyathele kwezi ngongoma zilandelayo:

<p>Abantwana besikolo abaninzi baya-xhatshazwa/bhulishwa. Ukuxhaphaza/ukubhulisha kuyingxaki ekufuneka kupheliswe ezikolweni zethu. Kufuneka uqaphele ukuziphatha okuneempawu zokuxhatshazwa/zokubhulisha. Ukubhulisha kukuphathwa gadalala kwabantwana ngabanye abantwana besikolo. Amaxesha amaninzi le ndlela igadalala yokuphathwa kwabanye abantwana yinto emana iphinda-phindwa.</p>	<p>Ukubhulishwa yingxaki ebonakala ezikolweni, efuneka iphelisiwe.</p> <p>Singathi ukubhulisha kukuphathwa kakubi ngabantwana besikolo ngabanye abantwana. Yinto eyenziwa amaxesha amaninzi.</p>
<p>Ukuxhatshazwa kubuhlungu kwaye abantwana abaxhatshazwayo baziva bengonwabanga, besoyika kwaye benomvandedwa.</p>	<p>Ukubhulisha kubanga ukuba abantwana bazive kabuhlungu/bengonwabanga.</p>
<p>Ukuxhatshazwa akuzikuphela ngaphandle kokuba uxelele umntu ngako. Ukuba uyaxhatshazwa kufuneka uxelele utitshala wakho okanye omnye umntu omdala oza kukumamela aze akuncede.</p>	<p>Kufuneka uxelele umntu omdala, njenge-titshala ukuba uyabhulishwa.</p>
<p>Zama ukuthatha amanyathelo ngokwakho. Ungaze uthethe nomxhaphazi uwedwa. Cela umhlobo wakho ukuba ahambe nawe.</p>	<p>Kufuneka uzame ukuzinceda ngokuthetha nomntu okubhulishayo, kodwa kufuneka abe khona umntu ohamba nawe. Hlala unethemba</p>
<p>Ukuba kukho umntu omaziyo oxhatshazwayo, lo mntu ufuna uncedo lwakho. Nceda umntu oxhatshazwayo akwazi ukubaleka aye kwindawo ekhuselekileyo.</p>	<p>Xa umaziyo umntu obhulishwayo kufuneka uzame ukumncedisa.</p>

iRubric yesishwankathelo

	Umfundi ubhale iingongoma ezintlanu (5)	Umfundi ubhale iingongoma ezine (4)	Umfundi ubhale iingongoma ezintathu (3)	Umfundi ubhale iingongoma ezimbini (2)	Umfundi ubhale iingongoma enye (1)
Amanqaku eengongoma	6	5	4	3	2
Kubhalwe iingongoma njengoko zibhaliwe, ngamazwi akhe / yonke into ebhaliweyo iyavakala / ulwimi alunampazamo					
3					
Kusetyenziswa ulwimi oluneempazamo kodwa kuvakala okubhaliweyo					
2					
Kusetyenziswa ulwimi oluneempazamo de kungavakali/ okanye umfundi ubhale iingongoma njengoko zibhalwe kwisicatshulwa – akasebenzisanga amazwi akhe tu					
0/1					
Kubhalwe inani lamagama awasebenzisileyo					
1					
AMANQAKU 10					

3.3 3.3.1 impendulo yeyomfundi.

Umz: nokuba ubomi bunzima, ubunzima buyaphela njengokuba ubusika buphela.

- 3.3.2 (a) Budikwa / unomsindo.
(b) Lumelana / lunomonde.
(c) Intwasahlobo.

3.3.3 Ubusika / ingqele yobusika.

3.3.4 Yonke into ibhityile.

3.3.5 A / wesimntwiso.

3.3.6 Ubusika bunzima kuba indalo iyasokola / kodwa ubusika boyiswa yintwasahlobo. Intwasahlobo iza nobumnandi, uvuyo nempilo.

ICANDELO D UKUSETYENZISWA KOLWIMI

UMBUZO 4

A

- 4.1 UBongani ebengafundi eMonti.
- 4.2 UBongani wayengafundi eMonti.

B

- 4.1 Isikolo besidlala umbhoxo.
- 4.2 Isikolo sasi dlala umbhoxo.

UMBUZO 5

- 5.1 uMama akakho/akekho.
- 5.2 Izolo andiyanga esikolweni.
- 5.3 UTata unenja engakhonkothiyo. / second option deleted.

UMBUZO 6

- 6.1 kodwa
- 6.2 kuba
- 6.3 Yiyo loo nto/kufuneka

UMBUZO 7

- 7.1 UNomsa uthi uVuyani uza kuya eKapa ngomso.
- 7.2 UThemba ukhuza ukuthi/esithi unomona.

UMBUZO 8

- 8.1 Tyebile
- 8.2 Phambi
- 8.3 Banzi

UMBUZO 9

- 9.1 Incwadi enkulu ifundwa nguZanele.
- 9.2 Izinja zihlanjwa ndim.
- 9.3 Umntwana omncinci ulunywa yinja.
- 9.4 Ibhola idlalwa ngabafundi.

UMBUZO 10

- 10.1 ... nanku
- 10.2 ... yena
- 10.3 ... elikhulu
- 10.4 ... asilolitye

UMBUZO 11

- 11.1 uza kuya
- 11.2 edolophini
- 11.3 nabantwana
- 11.4 bakhe
- 11.5 ngemoto

UMBUZO 12

- 12.1 ... emlanjeni
- 12.2 ... emlonyeni

Ewonke amanqaku:100