NATIONAL SENIOR CERTIFICATE EXAMINATION
NOVEMBER 2024

ISIZULU ULIMI LOKUQALA LOKWENGEZA: IPHEPHA I
ISIZULU FIRST ADDITIONAL LANGUAGE: PAPER I

MARKING GUIDELINES

Isikhathi: Amahora ama-2½ | Amamaki ayi-100

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

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ISIQEPHU A ISIFUNDO SOKUQONDISISA

UMBUZO 1

1.1 1.1.1 (c) Ukungahleleki.

1.1.2 (b) Umntwana ufundiswa esemncane.

1.2 Othisha / abafundisi / abangani / abaphathi / umphathi wesikole.

1.3 1.3.1 Balekelela

1.3.2 Umntwana / abantwana.

1.4 Ontanga abantu abaneminyaka elingana neyakho / abaneminyaka ethi ayilingane neyakho / abalinganayo / abacishe balingane / abangani. Nokunye okunembayo.

1.5 Isiza abantwana ukuthi bakhule babe yizakhamuzi eziqotho. / Bahloniphe othisha, abanye abafundi nempahla yesikole. / Bangahlukumezani esikoleni. / Bakwazi ukusebenza ndawonye. / Izikole zibe yindawo ephephile kothisha nabafundi. / Isikole sibe yindawo ephephile. / Nokunye okunembayo.

1.6 Onemithetho nemigomo eqinile.
Okhulisa umntwana ngenhlonipho. / Nokunye okunembayo.

1.7 1.7.1 Okuhle: Abantwana bangafunda ukusizana ngomsebenzi wesikole, ukukhuluma ngenhlonipho kwabanye nokwabelana ngokudla. / Nokunye okunembayo.

1.7.2 Okubi: Ukubhema ugwayi, ukuthuka inhlamba, ukusebenzisa izinkudla zokuxhumana ngendlela engafanele. / Ukukopela. / ukungathembeki. / Nokunye okunembayo.

1.8 Umzali angayala ingane yakhe ngokuhlonipha othisha, abanye abafundi, ukuzimisela ngomsebenzi wesikole, ukuthembeka nokukhetha abangani abalungile. Umzali kufanele ayale ingane ngokulalela izimfundiso ezimbi eyizithola kubangani esikoleni. Okubili kwalokhu nokunye okunembayo.

1.9 Abanye abafundi banenkinga yokungenzi kahle ezifundweni zabo bagcine bengenandaba nokulalela uthisha. Abanye bacofa ama-ayiphedi abo ngesikhathi uthisha efundisa. Abanye abafundi bakhonze ukudlala ngesikhathi sokufunda, okwenza bangamlaleli uthisha. / Abanye abajwayele ukukhuzwa abazali emakhaya./ Abajwayele ukunconywa abazali uma benze kahle nokuthi abazali bababonine uma benze okubi / Nokunye okunembayo.

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1.10 1.10.1 Ukushaya ingane ngenduku / ukushaya ingane / ukujezisa ingane / namanye amagama asho ukushaya.

1.10.2 Bangenzi lutho. / Abasizi ngalutho / Bahlezi abasizi. / Bayekelele. / Babukele / Nokunye okunembayo.

1.11 Umfundi uzoveza uvo lwakhe. Izibonelo: Uma sekuphume isikole angasala enze umsebenzi. / Angahlala ngesikhathi sekhefu enze umsebenzi. / Ngingathatha umakhalekhukhwini wakhe isikhathi esingangesonto uma ewusebenzisa ngokungafanele. Ngingakhuluma naye kuqala umfundi ngizwe inkinga bese ngiyamjezisa ngendlela ezomakha. / Ngingamnika umsebenzi wasekhaya azowenza ngesikhathi sakhe. / Umbono womfundi wamukelekile uma ewusekele kahle.

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UMBUZO 2

2.1 Bayisithupha.

2.2 Amabhulukwe / amahembe / amashethi / amasokisi / izicathulo / izikhindi. Okubili kwalokhu.

2.3 Ukuwasha / ukushanela / ukuhlanza umuzi / egcekeni / ukucwecwa / ukuhluba / . Okubili kwalokhu.

2.4 Uphethe ibhuku / incwadi / idayari.

2.5 Umfundi uzoveza uvo lwakhe. Izibonelo: Zibukeka zingajabulile ngoba zenza imisebenzi yasekhaya kodwa izingane zabafana ziya esikoleni. Azinikwa ithuba lokufunda njengezingane zabafana. / Ziyabandlululwa / Ziyahlukunyezwa / Azithandi ukusebenza ngaso sonke isikhathi.

2.6 Umfundi uzoveza uvo lwakhe. Izibonelo: Amantombazane kufanele afunde ukwenza imisebenzi yasekhaya ukuze abengamakhosikazi akhuthele uma eseganile.
Abafana kufanele bafunde ngoba bazophatha imizi uma sebebadala.
Asinayo imali okwamanje. / Thula mntanami nawe uzolithola ithuba lokuya esikoleni.

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ISIQEPHU B UKUFINGQA

UMBUZO 3

- I*Buffalo City* yidolobha elisesifundazweni i-*Eastern Cape*. Linemvelaphi yezilwane nezakhiwo ezindala eziqukethe umlando wedolobha. Kukhona i-Amathole *Museum* eyakhiwa ngo 1885 egcina umlando wedolobha. Ukudla nezingubo ezazigqokwa kudala. /

- Ungagibela izikuta ezibizwa ngama *quad-bike.* / Ungandiza emoyeni nge-*zipline*. Imidlalo eyahlukene ongayijabulela emahlathini nasemfuleni.

- Isiqiwi sezilwane sibizwa nge-Nkwenkwezi *Game Reserve*. Kulesi siqiwi kutholakala izilwane eziyingxenye ye-*Big Five* / Izilwane eziyingxenye ye-*Big Five*, indlovu, ibhubesi, ingwe, ubhejane nenyathi, kanye nezinye izilwane zasendle ziyatholakala kulesi siqiwi. Izihlahla ezingasatholakali kwezinye izindawo zikhona kule ndawo.

- Ungavakashela amabhishi ahlanzekile, i-Amathole *Museum* enomlando wabantu bendawo. Ungavakashela neNkwenkwezi *Game Reserve*. / Ungavakashela e-Olivewood Private Estate and Golf Club, Crawford.

- Kuphephile ngoba kunamaphoyisa / nonogada aqapha ubusuku nemini. Ulwandle alunawo amagagasi anamandla amakhulu.

Inani lamagama elilindelekile 50-60

UKWABIWA KWAMAMAKI

Ingqikithi: Amaphuzu amahlanu akhona futhi enza umqondo.

Ulimi: Lusetshenziswe kahle, alunamaphutha.

Amagama omfundi: Umfundi usebenzise amazwi akhe.

Amaphuzu: Izinombolo noma amabhulethi.

Inani lamagama: Amagama esephelele angama-**50** kuya kwangama-**60** futhi abhaliwe.

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ISIQEPHU C IZINKONDLO

UMBUZO 4

4.1 Awungifanele mina / angilona uhlobo lwakho lukapende / angisoze ngathandana nomuntu ofana nawe. Nokunye okunembayo. / Angikufuni bhuti. / Aninalutho olufanayo olungenza sithandane.

4.2 4.2.1 Izulu libi / isimo sezulu sibi / liguqubele izulu / kunamafu amnyama / Izulu alilihle.

4.2.2 Ngizenza muhle. / Ngizama ukubonakala. / Ngizama ukuthi ungithande.

4.3 Umuntu ophuza kakhulu utshwala / odla kakhulu izidakamizwa / umuntu ohlezi engcolile ongazinaki. / Umuntu obgagezi ohlezi engcolile. / Impilo yakhe yoniwa wutshwala. / Nokunye okunembayo.

4.4 Isifaniso
Bungithinta emanonini njengomzwilili.
Isenzasamuntu
Bungithinta emanonini.

4.5 Lena yinkondlo eyi-lirikhi ngoba imbongi iveza imizwa yayo yothando ngentombi enhle yakwaZulu. / Kungaba yisathaya noma yinkondlo egxekayo ngoba intombi igxeka insizwa, iyibiza ngesibotho. Ithi insizwa ayiyona i-*type* yayo. Inkondlo elandayo ngoba isithela indaba yensizwa ethanda intombi kodwa intombi yona ayiyithandi.

UMBUZO 5

5.1 Inamazinyo amahle ahlangene / inamehlo amakhulu / yinde / ingumdondoshiya / imnyama yinhle.

5.2 Inzwa yokubona / yokubuka.

5.3 5.3.1 Wawuyisiqalo senjabulo / wawuyimbangela yenjabulo / wawudala injabulo / wwuletha injabulu / waujabulisa abantu / Nokunye okunembayo

5.3.2 Lala ngokuthula ndodakazi / phumula ngoxolo ndodakazi. Ingane / indodakazi yembongi ishonile. / Imbongi ifisela indodakazi yayo ukuthi iphumule kahle.

5.4 Ukugwinye useliklume ungakaboni. / Ukugwinye awangakuhlanza. / Lala uphumule Ndabezitha. / Uma kukhulwa kwelokhokho kazi usungakanani. / Yayiminandi leyo minyaka yize yaba mifishane. / Pho waungazi ukuthi izinsuku zakho zimfishane.

5.5 Imbongi yayidabukile/yayiphatheke kabi ngoba yashonelwa yindodakazi yayo. / Imbongi iyabalisa ngokushiywa yindodakazi yayo.

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UMBUZO 6

6.1 Isihlahla Somnduze.

6.2 Imbongi ididekile, amehlo avalwe wuthando lwentombi. / Uma icabanga ngothando lwentombi kuvele kube sengathi ayisaboni emehlweni.

6.3 6.3.1 Insizwa/imbongi ithanda intombi yayo kakhulu. Ifisa bahambe bayohlala eBhodwe.

6.3.2 Umfundi uzoveza uvo lwakhe kulo mbuzo.
Isibonelo: Le nkondlo inomyalezo othi, uma unemizwa yothando ngentombi kuhle uyitshele ukuthi uzizwa kanjani ngayo.

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UMBUZO 7

Inkondlo engafundwanga ekilasini.

7.1 Ukuxhumana siqalo.
Laph'...
Laph'...

Ukuxhumana maphakathi.
...uyothol'...
...uyothol'...

Ukuxhumana sigcino.
...khona
...khona

7.2 Imvumelwano maphakathi.
... ba...
... ba...

...o...
...o...

7.3 Ifanangwaqa / ifanamsindongwaqa

7.4 Impindwa. Inhloso yempindwa ukugcizelela iphuzu / umyalezo / umqondo osenkondlweni. Ukugqamisa okuthile. Nokunye okunembayo.

7.5 Inhliziyo / amehlo / izandla.

7.6 Yonke imigqa yenkondlo ivalekile ngoba kunezimpawu zokubhala ekugcineni/le nkondlo inemigqa engama-21. Inkondlo inezitanza ezine.

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ISIQEPHU D UKUSETSHENZISWA KOLIMI NOHLELO

UMBUZO 8

8.1 8.1.1 **Izingane zi**thola utshwala kalula emphakathini.

8.1.2 **Amakhansela a**sebenzisana nezikole ukukhuza abafundi.

8.1.3 **Izidakamizwa zi**ngaphazamisa izingqondo zabafundi.

8.2 8.2.1 omkhulu

8.2.2 omubi

8.2.3 abadala

8.2.4 ezinhle

8.3 8.3.1 isandlana

8.3.2 umtheshwana

8.3.3 izinganyana

UMBUZO 9

9.1 9.1.1 **Izolo** iBanyana Banyana idlale / ibidlala / beyidlala neqembu laseNigeria.

9.1.2 **Ngo 2010** iqembu lesizwe lazilolonga / lalizilolonga eMoses Mabhida Stadium.

9.1.3 **Kusasa** iqembu lesizwe lizoqeqeshwa nguDesiree Ellis.

9.2 9.2.1 enkundleni

9.2.2 emdlalweni

9.2.3 eqenjini
9.2.4 kubadlali

9.3 9.3.1 Lona

9.3.2 Bona

9.3.3 Zona

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UMBUZO 10

10.1 **N**dlovu / e**N**tabeni / sise**T**hekwini.

10.2 10.2.1 UNonhlanhla ucula nobani? / Ucula nobani uNonhlanhla? Ngubani ocula noNhlanhla?

10.2.2 UMduduzi udlalani? / Udlalani uMduduzi? / UMduduzi udlala ini?

10.3 10.3.1 Uculela / uculisa

10.3.2 Uyathandeka / uyathandwa / uyazithandela

10.3.3 zishaywa / zishayisiswa / zishayiswa

UMBUZO 11

Umfundi uzoveza uvo lwakhe kulo mbuzo. Izimpendulo zakhe aziveze incazelo ehlukene.

Izibonelo:
- Umuntu ongazihloniphi ulahlekelwa yisithunzi.
- Isithunzi somuntu sibonakala odongeni.

Amamaki esewonke: 100

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